

**Learner Unit Achievement Checklist**

**SEG Awards Level 3 Award in Feline Care, Welfare and Behaviour**

**610/3712/6**

###### SEG Awards Level 3 Award in Feline Care, Welfare and Behaviour

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**A/651/0022 Feline Behaviour - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Describe different ways a feline communicates through their behaviour, including: Body posture and gestures Verbal sounds and signalling**1.2** Explore social impacts on felines and how this has an overall impact on their behaviour |  |  |  |  |
| **2.1** Describe the four sections of learning and evaluate the effect this has on a felines learning and overall wellbeing**2.2** Evaluate the theories which are applied in training a feline including: Traditional Control Specialist Control |  |  |  |  |
| **3.1** Describe the emotional aspects which influence a felines behaviour**3.2** Describe the biological aspects which influence a felines behaviour**3.3** Evaluate how to control the emotional aspects which influence a felines behaviour**3.4** Evaluate how to control the biological aspects which influence a felines behaviour |  |  |  |  |
| **4.1** Outline how the relationship of a human and a feline can positively impact a felines behaviour**4.2** Evaluate how the relationship of a human and a feline can negatively impact a felines behaviour, with specific reference given to the following areas Tension within a Feline Hostility within a feline**4.3** Describe how to control the tension and hostility displayed by a feline in response to their relationship with a human**4.4** Describe ways to enhance feline and human relationships to positively impact a felines behaviour |  |  |  |  |

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| **TUTOR COMMENTS:****Name: Signature: Date:**  |

If chosen for sampling, Internal/External Moderators must complete the following:

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| INTERNAL MODERATOR COMMENTS:**Name: Signature: Date:**  |
| EXTERNAL MODERATOR COMMENTS:**Name: Signature: Date:**  |

Please ensure these forms are copied and distributed to each learner.

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**H/651/0025 Feline Wellbeing in a Cattery Environment - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Define the main categories of animal infections**1.2** Describe the main sources of illnesses within felines**1.3** Outline the visible actions and signs of a feline with bad health**1.4** Evaluate the techniques of preventing illnesses in felines, including: sanitary policies parasite avoidance vaccines **1.5** Describe ways to stop illnesses spreading within a cattery environment |  |  |  |  |
| **2.1** Describe the wellbeing requirements of felines within a cattery environment**2.2** Explain how to conduct health care checks on felines and what should be included within the checks as a minimum**2.3** Describe how often wellbeing examinations should take place on felines and when this is to be upped due to concern**2.4** Evaluate possible wellbeing concerns in a cattery environment and explore ways to prevent these from occurring |  |  |  |  |
| **3.1** Describe the terminology, ecological development and ways to supply this within a cattery environment**3.2** Describe the obstacles to supplying ecological development within a feline environment**3.3** Evaluate the benefit of ecological development in a feline environment**3.4** Outline the essential well-being needs required when ecological development takes place in a cattery environment |  |  |  |  |
| **4.1** Compare the difference between conducting prescriptive and preventive medications to a feline**4.2** Describe how to accurately conduct prescriptive and preventive medication to a feline**4.3** Evaluate the documentation essential when conducting medication to a feline**4.4** Describe the constraints of conducting medication to a feline**4.5** Define the course of action to abide by if a medical fault occurs within a cattery environment |  |  |  |  |

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