



SEG Awards Level 3 Award in Advanced Aquatic Treadmill Therapy for Small Animals

England – 610/3656/0

Qualification Guidance

About Us

At Skills and Education Group Awards we continually invest in high quality qualifications, assessments and services for our chosen sectors. As a UK leading sector specialist, we continue to support employers and skills providers to enable individuals to achieve the skills and knowledge needed to raise professional standards across our sectors.

Skills and Education Group Awards has an on-line registration system to help customers register learners on its qualifications, units and exams. In addition, it provides features to view exam results, invoices, mark sheets and other information about learners already registered.

The system is accessed via a web browser by connecting to our secure website using a username and password:

[Skills and Education Group Awards Secure Login](#)

Sources of Additional Information

Skills and Education Group Awards website www.skillsandeducationgroupawards.co.uk provides access to a wide variety of information.

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Specification Code

The specification code is A9260-03.

Issue	Date	Details of change
1.0	January 2024	New qualification guide

This guide should be read in conjunction with the Indicative Content document which is available on our secure website using the link above.

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This is a live document and as such will be updated when required. It is the responsibility of the approved centre to ensure the most up-to-date version of the Qualification Guide is in use. Any amendments will be published on our website and centres are encouraged to check this site regularly.

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Introduction

The SEG Awards Level 3 Award in Advanced Aquatic Treadmill Therapy for Small Animals has been designed to develop knowledge and skills within small animal hydrotherapy.

Pre-requisites

Learners are required to have obtained a Level 3 Qualification in Small Animal Hydrotherapy not including aquatic units within the qualification. Learners must have also completed the Skills and Education Group Level 3 qualification in Treadmill treatment for Small Animals prior to undertaking this qualification. The minimum age to apply for this qualification is 16 years of age.

Skills and Education Group Awards expects approved centres to recruit with integrity on the basis of a trainee's ability to contribute to and successfully complete all the requirements of a unit(s) or the full qualification.

Qualification Structure and Rules of Combination

Rules of Combination: Level 3 Award in Advanced Aquatic Treadmill Therapy for Small Animals

Learners must achieve 6 credits. All credits must come from the 2 mandatory units.

Unit	Unit Number	Level	Credit Value	GL
Mandatory Group Min Credit Target - 6				
Practical Aquatic Treadmill Treatment	J/650/9461	3	3	24
Practical Advanced Aquatic Treadmill Treatment	K/650/9462	3	3	20

Aim

The SEG Awards Level 3 Award in Advanced Aquatic Treadmill Therapy for Small Animals has been designed to build on their prior knowledge and to give the learners fundamental information on small animal aquatic therapy. This qualification provides the learners with the chance to develop their

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skills further in directing the animals to walk and assess the impact of aquatic treadmill therapy.

Target Group

The SEG Awards Level 3 Award in Advanced Aquatic Treadmill Therapy for Small Animals is designed for learners of the age of 16 and over, who are passionate about animal healthcare and wellbeing and who also have previous qualifications and experience with working with animals.

Assessment

Internal assessment, internal and external moderation. Specific requirements and restrictions may apply to individual units within qualifications. Please check unit and qualification details for specific information.

Practice Assessment Material

Skills and Education Group Awards confirm that there is no practice material available for the SEG Awards Level 3 Award in Advanced Aquatic Treadmill Therapy for Small Animals.

Teaching Strategies and Learning Activities

Centres should adopt a delivery approach which supports the development of all individuals. The aims and aspirations of all the learners, including those with identified special needs or learning difficulties/disabilities, should be considered and appropriate support mechanisms put in place.

Progression Opportunities

By obtaining this qualification, Learners will have the necessary skills and knowledge to allow them the opportunity to potentially progress into employment within this field. Learners may also look to progress on to a higher level of education within this field.

Learners could also look to progress within various other regulated qualifications within the Animal Care sector that Skills and Education Group Awards offers, to expand on their knowledge and experience in animal care further.

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Centres should be aware that Reasonable Adjustments, which may be permitted for assessment, may in some instances limit a learner's progression into the sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression.

Tutor / Assessor Requirements

Skills and Education Group Awards require those involved in the teaching and assessment process to be suitably experienced and / or qualified. Assessors should also be trained and qualified to assess or be working towards appropriate qualifications.

Those responsible for Internal Quality Assurance (IQA) must be knowledgeable of the subject/occupational area to a suitable level to carry out accurate quality assurance practices and processes.

Language

This specification and associated assessment materials are in English only.

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Qualification Summary

Qualification	
SEG Awards Level 3 Award in Advanced Aquatic Treadmill Therapy for Small Animals	
Qualification Purpose	Prepare for further learning or training and/or develop knowledge and/or skills in a subject area
Age Range	Pre 16 16-18 ✓ 18+ ✓ 19+ ✓
Regulation	The above qualifications are regulated by: <ul style="list-style-type: none"> Ofqual
Assessment	Portfolio of Evidence
Type of Funding Available	See FaLA (Find a Learning Aim)
Grading	Pass/Fail Only
Operational Start Date	26/01/2024
Review Date	26/01/2027
Operational End Date	
Certification End Date	
Guided Learning (GL)	44
Total Qualification Time (TQT)	60
Credit Value	6
Skills and Education Group Awards Sector	Animal Care
Regulator Sector	3.3 - Animal care and veterinary science
Support from Trade Associations	

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Unit Details

Practical Aquatic Treadmill Treatment	
Unit Reference	J/650/9461
Level	3
Credit Value	3
Guided Learning (GL)	24
Unit Summary	The objective of this unit is to equip learners with practical skills in utilising the aquatic treadmill. They will gain knowledge to comprehend factors influencing patients in the aquatic treadmill, enabling them to assess small animal patients for suitability and formulate a treatment plan.
Learning Outcomes (1 to 4)	Assessment Criteria (1.1 to 4.4)
<i>The learner will</i>	<i>The learner can</i>
1. Be able to understand factors that may affect patients in the aquatic treadmill	1.1 Describe the relationship between water level, speed and patient performance in the aquatic treadmill 1.2 Evaluate the interaction between the patient and the properties of water when water depth is altered 1.3 Demonstrate recognition of medical conditions, injuries, or surgeries that may impact a patient's suitability for aquatic treadmill therapy
2. Know how to assess suitability of patients for the aquatic treadmill	2.1 Evaluate the conditions that mean the patient is a suitable candidate for aquatic treadmill therapy 2.2 Describe the advantages and disadvantages of providing treadmill therapy to the patient
3. Know how to use an aquatic treadmill to its full capacity	3.1 Identify the different components of an aquatic treadmill

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	3.2	Demonstrate operation of the aquatic treadmill
	3.3	Explain the regular maintenance requirements for the aquatic treadmill
4. Be able to conduct aquatic treadmill sessions	4.1	Demonstrate safe handling and preparation procedures of patients which adheres to animal welfare best practice
	4.2	Conduct aquatic treadmill sessions for patients
	4.3	Assess the patient whilst in the treadmill
	4.4	Demonstrate aftercare procedures including completion of documentation and feedback to the client and the multidisciplinary team

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Practical Advanced Aquatic Treadmill Treatment	
Unit Reference	K/650/9462
Level	3
Credit Value	3
Guided Learning (GL)	20
Unit Summary	This unit will equip learners with the understanding, information and hands on experience in advanced aquatic treadmill techniques for customising hydrotherapy treatment. Learners will have the capability to carry out gait analysis and evaluate patient performance.
Learning Outcomes (1 to 4)	Assessment Criteria (1.1 to 4.4)
<i>The learner will</i>	<i>The learner can</i>
1. Know the equipment used for advanced aquatic treadmill therapy	1.1 Describe the key equipment used for advanced aquatic treadmill techniques and treadmill therapy 1.2 Explain the application of advanced aquatic treadmill equipment and their purpose 1.3 Demonstrate knowledge of how to set up and calibrate the equipment for a therapy session
2. Be able to understand the importance of gait analysis when using treadmill therapy	2.1 Carry out gait analysis before, during and after aquatic treadmill therapy
3. Be able to apply a range of advanced aquatic treadmill techniques	3.1 Demonstrate a range of advanced aquatic treadmill techniques 3.2 Describe when to apply advanced aquatic treadmill techniques to patient treatment
4. Be able to carry out performance reviews	4.1 Evaluate patient performance before, during and after advanced aquatic treadmill techniques

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	4.2	Demonstrate use of appropriate terminology when evaluating patients
	4.3	Create an ongoing treatment plan following performance during the sessions
	4.4	Review personal performance of application of advanced aquatic treadmill therapy

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Recognition of Prior Learning (RPL), Exemptions, Credit Transfers and Equivalencies

Skills and Education Group Awards policy enables learners to avoid duplication of learning and assessment in a number of ways:

- Recognition of Prior Learning (RPL) – a method of assessment that considers whether a learner can demonstrate that they can meet the assessment requirements for a unit through knowledge, understanding or skills they already possess and do not need to develop through a course of learning.
- Exemption - Exemption applies to any certificated achievement which is deemed to be of equivalent value to a unit within Skills and Education Group Awards qualification but which does not necessarily share the exact learning outcomes and assessment criteria. It is the assessor's responsibility, in conjunction with the Internal Moderator, to map this previous achievement against the assessment requirements of the Skills and Education Group Awards qualification to be achieved in order to determine its equivalence.

Any queries about the relevance of any certificated evidence, should be referred in the first instance to your centre's internal moderator and then to Skills and Education Group Awards.

It is important to note that there may be restrictions upon a learner's ability to claim exemption or credit transfer which will be dependent upon the currency of the unit/qualification and a learner's existing levels of skill or knowledge.

Where past certification only provides evidence that could be considered for exemption of part of a unit, learners must be able to offer additional evidence of previous or recent learning to supplement their evidence of achievement.

- Credit Transfer – Skills and Education Group Awards may attach credit to a qualification, a unit or a component. Credit transfer is the process of using certificated credits achieved in one qualification and transferring that achievement as a valid contribution to the award of another qualification. Units/Components transferred must share the same learning outcomes and assessment criteria along with the same unit number. Assessors must ensure that they review and verify the evidence through sight of:
 - Original certificates OR
 - Copies of certificates that have been signed and dated by the internal moderator confirming the photocopy is a real copy and make these available for scrutiny by the External Moderator.
- Equivalencies – opportunities to count credits from the unit(s) from other qualifications or from unit(s) submitted by other recognised organisations towards the place of mandatory or optional unit(s) specified in the rule of combination. The unit must have the same credit value or greater than the unit(s) in question and be at the same level or higher.

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Skills and Education Group Awards encourages its centres to recognise the previous achievements of learners through Recognition of Prior Learning (RPL), Exemption, Credit Transfer and Equivalencies. Prior achievements may have resulted from past or present employment, previous study or voluntary activities. Centres should provide advice and guidance to the learner on what is appropriate evidence and present that evidence to the external moderator in the usual way.

Further guidance can be found in 'Delivering and Assessing Skills and Education Group Awards Qualifications' which can be downloaded from <https://skillsandeducationgroupawards.co.uk/for-centres/>

Certification

Learners will be certificated for all units and qualifications that are achieved and claimed.

Skills and Education Group Awards' policies and procedures are available on the website.

Exemptions

This qualification contains no exemptions. For further details see Recognition of Prior Learning (RPL), Exemptions, Credit Transfers and Equivalencies.

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Glossary of Terms

GL (Guided Learning)

GL is where the learner participates in education or training under the immediate guidance or supervision of a tutor (or other appropriate provider of education or training). It may be helpful to think – ‘Would I need to plan for a member of staff to be present to give guidance or supervision?’

GL is calculated at qualification level and not unit/component level.

Examples of Guided Learning include:

- Face-to-face meeting with a tutor
- Telephone conversation with a tutor
- Instant messaging with a tutor
- Taking part in a live webinar
- Classroom-based instruction
- Supervised work
- Taking part in a supervised or invigilated formative assessment
- The learner is being observed as part of a formative assessment.

TQT (Total Qualification Time)

‘The number of notional hours which represents an estimate of the total amount of time that could reasonably be expected to be required, in order for a learner to achieve and demonstrate the achievement of the level of attainment necessary for the award of a qualification.’ The size of a qualification is determined by the TQT.

TQT is made up of the Guided Learning (GL) plus all other time taken in preparation, study or any other form of participation in education or training but not under the direct supervision of a lecturer, supervisor or tutor.

TQT is calculated at qualification level and not unit/component level.

Examples of unsupervised activities that could contribute to TQT include:

- Researching a topic and writing a report
- Watching an instructional online video at home/e-learning
- Watching a recorded webinar
- Compiling a portfolio in preparation for assessment
- Completing an unsupervised practical activity or work
- Rehearsing a presentation away from the classroom
- Practising skills unsupervised
- Requesting guidance via email – will not guarantee an immediate response.