

**Learner Unit Achievement Checklist**

**SEG Awards Level 3 Award in Small Animal Care and Welfare**

**610/3425/3**

###### SEG Awards Level 3 Award in Small Animal Care and Welfare

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**M/650/9111 Small Animal First Aid - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Describe the ABC in animal First Aid  **1.2** Explain the rules of animal First Aid  **1.3** Explain how to triage an animal First Aid emergency  **1.4** Describe how to take the pulse rate of a small animal  **1.5** Classify animal First Aid emergency situations |  |  |  |  |
| **2.1** Describe the contents of a First Aid kit suitable for small animals  **2.2** Explain key information needed to inform the vet of an incoming small animal emergency |  |  |  |  |
| **3.1** Describe why it is important to provide emergency First Aid to animals  **3.2** Explain who can perform First Aid on animals in an emergency situation  **3.3** Evaluate when to call the vet in an emergency situation |  |  |  |  |
| **4.1** Explain the key observation points during an examination of an animal requiring First Aid  **4.2** Describe the different types of wounds that can be found on small animals  **4.3** Explain the substances that are toxic to a range of small animals  **4.4** Describe the signs of hyper and hypothermia in a range of small animals  **4.5** Explain the different types of burns that can be found on small animals |  |  |  |  |
| **5.1** Describe the signs to take for First Aid treatment of different wounds in a range of small animals  **5.2** Explain the steps taken to treat an animal that may be choking  **5.3** Describe the steps taken to treat a sting in a range of small animals  **5.4** Explain how to treat hyper and hypothermia in a range of small animals  **5.5** Describe how to treat different types of burns in a range of small animals  **5.6** Describe how to deal with a small animal having a suspected seizure |  |  |  |  |

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| **TUTOR COMMENTS:**  **Name: Signature: Date:** |

If chosen for sampling, Internal/External Moderators must complete the following:

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| INTERNAL MODERATOR COMMENTS:  **Name: Signature: Date:** |
| EXTERNAL MODERATOR COMMENTS:  **Name: Signature: Date:** |

Please ensure these forms are copied and distributed to each learner.

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**R/650/9112 The Needs of Small Animals - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Describe the responsibilities of an individual when caring for a range of small animals  **1.2** Explain how to maintain health and welfare for a range of small animals  **1.3** Assess the housing requirements for a range of small animals |  |  |  |  |
| **2.1** Describe health and welfare checks that are necessary for a range of small animals  **2.2** Evaluate the frequency of health checks that are necessary for a range of small animals |  |  |  |  |
| **3.1** Explain the welfare requirements when keeping a range of small animals |  |  |  |  |
| **4.1** Describe normal behaviour seen in a range of small animals  **4.2** Evaluate the role of environmental enrichment in small animal health and welfare  **4.3** Explain the influences on behaviour in a range of small animals |  |  |  |  |
| **5.1** Evaluate legislation relevant to small animal care and welfare  **5.2** Describe the steps to take when poor welfare of small animals is suspected |  |  |  |  |

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