

**Learner Unit Achievement Checklist**

**SEG Awards Level 3 Diploma in Canine Care, Behaviour and Welfare**

**610/3410/1**

###### SEG Awards Level 3 Diploma in Canine Care, Behaviour and Welfare

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**H/650/8967 Canine Legislation - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Explain the impact of the Animal Welfare Act 2006 on Canines**1.2** Analyse the Dangerous Dogs Act 1991**1.3** Describe other Legislation relating to Canines |  |  |  |  |
| **2.1** Evaluate situations where the Dangerous Dogs Act 1991 may be enforced**2.2** Evaluate situations where the Animal Welfare Act 2006 may be enforced |  |  |  |  |

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**J/650/8968 Canine Origins - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Describe the origins of Canines**1.2** Explain the link between evolution of Canines and their domesticated behaviour |  |  |  |  |
| **2.1** Evaluate social behaviours seen in Canines**2.2** Describe issues with social behaviours in Canines**2.3** Analyse training methods used to prevent and manage problematic social behaviour |  |  |  |  |
| **3.1** Describe specific traits seen in Canine breeds**3.2** Explain how breed traits can result in behavioural issues |  |  |  |  |
| **4.1** Describe the concepts of Ethology**4.2** Explain Ethology concepts specifically related to Canines |  |  |  |  |

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**K/650/8969 How Canines Learn - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Evaluate the four quadrants of Canine learning**1.2** Describe classical conditioning**1.3** Evaluate the use of classical conditioning in Canines |  |  |  |  |
| **2.1** Explain dominance theory in terms of Canine behaviour and training**2.2** Describe potential issues with dominance-based training |  |  |  |  |
| **3.1** Explain the term force-free Canine training with examples**3.2** Analyse the use of force free Canine training methods **3.3** Describe how force free Canine training can be used to correct behavioural issues |  |  |  |  |
| **4.1** Evaluate punishment and positive and negative reinforcement used in Canine training**4.2** Evaluate the impact of punishment and positive and negative reinforcement on Canine welfare and behaviour**4.3** Analyse the use of reinforcement schedules in Canine training |  |  |  |  |

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**Y/650/8945 Canine Behaviour - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Identify different body language signals seen in Canines**1.2** Evaluate body language in Canines**1.3** Describe terminology used in Canine behaviour |  |  |  |  |
| **2.1** Explain causes and signs of stress seen in Canines**2.2** Explain causes and signs of fear seen in Canines**2.3** Explain causes and signs of aggression seen in Canines |  |  |  |  |
| **3.1** Describe the ladder of aggression in Canines**3.2** Describe the links between stress, fear and aggression in Canines |  |  |  |  |
| **4.1** Identify behavioural issues seen in Canines**4.2** Explain behaviour modification techniques for behaviour issues in Canines |  |  |  |  |

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**R/650/8970 Caring for Canines - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Describe the whelping process**1.2** Evaluate equipment and requirements for caring for neonate puppies**1.3** Explain factors to ensure the whelping and neonate puppy process is free of issues**1.4** Know puppy socialisation development**1.5** Describe methods and timelines for providing puppy socialisation |  |  |  |  |
| **2.1** Describe basic Canine first aid**2.2** Evaluate possible first aid situations in Canines**2.3** Explain how first aid emergencies can be avoided |  |  |  |  |
| **3.1** Identify grooming equipment used for Canine welfare grooms**3.2** Describe the use of basic Canine grooming equipment**3.3** Describe the bathing and drying process in Canines**3.4** Identify risks and hazards involved in grooming Canines for welfare |  |  |  |  |
| **4.1** Describe positive Canine stewardship**4.2** Explain good welfare in Canines |  |  |  |  |

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**T/650/8944 Care of Canines in Settings - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Describe the needs of Canines in different settings**1.2** Explain how to provide for Canines in different settings**1.3** Explain Canine welfare issues encountered in different settings**1.4** Describe techniques for dealing with welfare issues in Canines**1.5** Describe prevention of welfare issues in different settings |  |  |  |  |
| **2.1** Describe common diseases affecting Canines in different settings**2.2** Evaluate Canine disease transmission and prevention in different settings**2.3** Assess the risk of Canine disease transmission in different settings |  |  |  |  |
| **3.1** Describe correct procedures for entering and exiting areas with Canines**3.2** Analyse risks of entering and exiting areas with Canines**3.3** Explain the use of PPE when working with Canines**3.4** Describe safe interactions with Canines in different settings**3.5** Recognise safe and unsafe play in Canine settings |  |  |  |  |
| **4.1** Know the reasons for providing environmental enrichment for Canines**4.2** Describe methods of providing environmental enrichment to Canines in different settings |  |  |  |  |

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**T/650/8971 Moving Canines Safely - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Evaluate the use of PPE for working safely with Canines**1.2** Describe the need for planning to work safely with Canines**1.3** Evaluate the body language of Canines in different situations**1.4** Explain safety checks required when working with Canines |  |  |  |  |
| **2.1** Describe correct approach of Canines in different situations**2.2** Explain Canine walking techniques and equipment |  |  |  |  |
| **3.1** Identify the equipment for restraining stray Canines in different situations**3.2** Explain how to minimise and manage stress when moving stray Canines |  |  |  |  |
| **4.1** Describe legislation relating to moving Canines |  |  |  |  |
| **5.1** Explain how to recognise stress when moving Canines**5.2** Describe how to diffuse a stressful situation for Canines |  |  |  |  |

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