

As part of Skills and Education Group Awards, we our expanding our offer in the Business and Administration sector. We make the assessment process clear, easy to use and responsive, ensuring that employers and apprentices are fully supported throughout.

About the End-Point assessment

The broad purpose of the occupation is to work with a wide range of individuals and teams across organisations, to empower and engage with them to enhance their professional performance. Coaching is a way of leading in a non-directive manner, helping people to learn through deep listening and reflective, open questions rather than instructing, giving advice or making suggestions.

Fee Remote £800, Face-to-Face: £900

Maximum Funding £5000 Gateway Requirements

- Apprentices must have achieved English and Mathematics at Level 2.
- Portfolio of Evidence to support the Interview.

Typical duration to Gateway: 14 months.

The Assessment

The apprentice will be assessed against the Coaching Professional requirements.

The methods of assessment are:

- · Observation with Questions and Answers
- Interview supported by Portfolio of Evidence
- · Knowledge Test.

Links to Professional recognition

This standard aligns with the following professional recognition:

- The European Mentoring and Coaching Council for Accredited coaching practitioner
- · The Association for Coaching for Accredited coach
- The International Coach Federation for Associate certified coach.

Get in touch to find out more

For further information on registering your apprentices on this end-point assessment, contact our team by emailing epa@skillsedugroup.co.uk or by calling 0115 854 1620.

Skills and Education Group Awards is the End-point Assessment Organisation (EPAO) that is approved and registered with the Education and Skills Funding Agency (ESFA) for this apprenticeship. Delivery of this end-point assessment is monitored, on behalf of the Institute for Apprenticeships and Technical Education (IfATE), by the External Quality Assurance Organisation, Ofqual.