


Awarding Arrangements for Summer 2021

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- **Summer 2020 – ERF (Extraordinary Regulatory Framework)**
 - Some qualifications – those most like A-Levels and qualifications for the purpose of progression allowed 'CAGs' (Centre Assessed Grades).
 - Some qualifications allowed assessment methods to be adapted.
 - Some qualifications assessed as usual.
- **2020-21 Academic Year – EERF (Extended Extraordinary Regulatory Framework)**
 - Delivery methods or assessment methods may be adapted in line with the requirements of Awarding Organisations.
 - Centres encouraged to continue assessing and delivering as usual.

DfE:

- Alternative arrangements to written exams for qualifications most like GCSEs and A-Levels.
- Some form of teacher assessment is likely to be most appropriate.
- Where the qualification demonstrate occupational competency or leads to a licence to practice, assessment should continue, in line with public health guidance.

Ofqual:

- Awarding Organisations may make awards where not all assessments have taken place.
- Awarding Organisations to determine the minimum threshold for evidence in order for a qualification to be awarded.
- Awarding Organisations should be encouraged to make consistent decisions across the sector.
- Awarding Organisations should be able to provide clear and timely guidance to teachers to on how grades will be awarded and what they need to do.

- VTQ Contingency Regulatory Framework
- Replaces the ERF and the EERF
- Effective from 1st August 2020 to 31st August 2021
- Two categories of qualifications:
 - **Category A – ‘not in scope’**
 - These qualifications are most likely to suggest occupational competence or practical skills.
 - **Category B – ‘in scope’**
 - Qualifications most like GCSEs and A-Levels.
 - Starting point is those qualifications that allowed estimation (CAGs) in summer 2020.

Category A qualifications (those 'not in scope')

- Assessments should be delivered as usual where possible.
- Centres may make adaptations in line with the requirements set out by their Awarding Organisations.
- If a qualification cannot be assessed and adaptations cannot be utilised, assessment should be delayed.

Category B qualifications ('in scope')

- Assessments should be delivered as usual where possible.
- Centres may make adaptations in line with the requirements set out by their Awarding Organisations.
- If a qualification cannot be assessed and adaptations cannot be utilised, a teacher assessment may be used.
- These will be called Teacher Assessed Grades – TAGs
- This will be a qualification level decision, meaning that we may not have unit-level results (or 'teacher assessments') for learners.
- Ofqual are proposing that they temporarily remove the requirements for Awarding Organisations to produce a transcript alongside certificates.

How vocational and technical qualifications will be awarded in 2021



Ofqual/21/6751/1

Qualifications most similar to GCSEs and A levels

e.g. BTECs and OCR Cambridge Technicals



Taken only in schools or colleges



Do not assess occupational skills

Qualifications not similar to GCSEs or A levels

e.g. Functional skills and ESOL Skills for Life



Taken in schools, colleges or other places



Do not assess occupational skills

Qualifications with occupational skills or proficiency assessments

e.g. construction, plumbing and electrical qualifications



Taken in schools, colleges or other places



Assess occupational skills

Your results



Graded by teacher or lecturer judgement



Various sources of evidence used



Results no later than for GCSEs and A levels

Your results



Assessments should continue where possible



May be awarded using other evidence or judgements



Awarding organisations decide the evidence needed

Your results



Assessments can continue as normal where possible



Assessments may be delayed



Assessments can be adapted if needed

- We will publish the full listing of our categorisation decisions on our website on 1st March.
- We will consider and response to Centres our requirements with regard to minimum evidential thresholds.
 - This may include a set percentage for some qualifications, but may include specific content for other qualifications.
- We will publish guidance for Centres, including the evidence we would expect to see and our IQA expectations.
- We will release an appeals process for qualifications awarded through Teacher Assessed Grades (TAGs) – learners will be able to appeal both against the process for awarding the grade and also the grading decision itself.

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Any questions?

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