**E2B Permissions Table**

Centres and external moderators have a duty to seek advice from us as the Awarding Organisation in any case where they do not consider that they have the necessary expertise to judge whether a reasonable adjustment is needed, and/or how it should be applied.

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| **Reasonable adjustment**  **Key** A – Reasonable adjustment permitted at the discretion of the centre. **C – Apply to us for permission.**  | Assessments which are NOT taken under examination or controlled\* conditions  | **Assessments which are taken under examination or other controlled\* conditions**  |
| Extra time  | A  | **C**  |
| Supervised rest breaks  | A  | **C**  |
| Change in the organisation of assessment room  | A  | A  |
| Separate accommodation within the centre  | A  | A  |
| Taking the assessment at an alternative venue  | A  | **C**  |
| Use of coloured overlays, low vision aids, tinted spectacles, CCTV and OCR scanners  | A  | A  |
| Use of assistive software  | A  | **C**  |
| Use of bilingual and bilingual translation dictionaries  | A  | **C**  |
| Assessment material in enlarged format  | A  | **C\*\***  |
| Assessment material in Braille  | A  | **C**  |

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| Language modified assessment material  | A  | **C**  |
| Assessment material in BSL  | A  | **C**  |
| Assessment material on coloured paper  | A  | **C\*\***  |
| Assessment material in audio format  | A  | **C**  |
| Use of ICT  | A  | **C**  |
| Responses using electronic devices  | A  | **C**  |
| Responses in BSL  | A  | **C**  |
| Responses in Braille  | A  | **C**  |
| Reader  | A  | **C**  |
| Scribe  | A  | **C**  |
| BSL/English interpreter  | A  | **C**  |
| Prompter  | A  | **C**  |
| Practical assistant  | A  | **C**  |
| Transcriber  | A  | **C**  |

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| This list is not exhaustive, centres should contact complianceandregulation@skillsedugroup.co.uk to discuss any other arrangements that may be required.  |
| Please note that any adjustment to assessment must not invalidate the assessment requirements of the qualification or the requirements of the assessment strategy. Some arrangements may still not be possible if it is judged that competence standards may be compromised.  |
| \*Controlled conditions are those specified by us as the Awarding Organisation requiring specific tutor / assessor supervision in the classroom.  |
| \*\*Managed by the centre for onscreen tests  |