

Appeals Policy

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Contents

1.	General	3
2.	Centre Enquiries about External Assessment Decisions	4
3.	Centre Enquiries about External Quality Assurance Decisions	5
4.	Centre Enquiries about Reasonable Adjustments and Special Consideration Decisions	6
5.	Centre Enquiries about Malpractice and Maladministration Decisions	6
6.	Learner Appeals	7
7.	Formal Appeals	8
8.	Outcomes of Appeals	8
9	Timescales	9
10.	Appeals against other Decisions	9
11.	Quality Assurance	9

1. General

- 1.1 The scope of this policy covers the decisions made and actions taken by Skills and Education Group Awards with regard to its relationships with Centres and their learners and its compliance with the appropriate Regulator.
- 1.2 Our Regulators require us to ensure that learners and/or Centres can appeal against:
 - assessment decisions and/or outcomes, including external assessment results;
 - the outcome of an investigation into suspected malpractice;
 - decisions concerning requests for reasonable adjustment or special considerations.
- 1.3 We always endeavour to ensure that all informal appeals are resolved to the satisfaction of the Centre and the learner before any formal appeals process is invoked.
- 1.4 Where an appeal against our actions or decisions is upheld, any charges will be refunded or credited. Where the original awarding decision is upheld, the cost of the appeal will be charged to the organisation appealing on behalf of the learner.
- 1.5 If Centres or learners wish to have further advice on any matters concerning this policy, they should contact complianceandregulation@skillsedugroup.co.uk
- 1.6 In turn, we require all Centres which have a duty of care for learners to have an accessible Appeals policy and procedure to enable expressions of dissatisfaction about results or any decisions affecting the outcomes of assessment.
 - 1.6.1 For internal assessment decisions the Centre's procedure should:
 - identify the person with whom the learner should lodge an initial appeal: this would usually be the learner's tutor or assessor;
 - state the method by which an appeal should be made;
 - state what the next steps should be if unresolved: this should include submission to the person responsible for internal quality assurance;
 - state what the next steps should be if still unresolved: this may include submission to the Head of Department/Quality, or to

- other persons who are independent of the internal assessment decision making process;
- include procedures for a referral if the learner is still unhappy with the outcome;
- stipulate clear timelines for dealing with each step and retention of evidence.

1.6.2 For external/independent assessment or external quality assurance decisions, the intention of an appeal must be to change the outcomes of the assessment decision.

The Centre must:

- stipulate clear timelines to learners for making an appeal which takes into account the timescales and guidelines in this document;
- must provide the following information in writing:
 - centre name;
 - learner name and Registration ID;
 - title and number of the qualification/units;
 - date of the assessment decision (as applicable);
 - date of external quality assurance (as applicable).

2. Centre Enquiries about External Assessment Decisions

2.1 Where results are seriously at variance with those expected by the Centre/learner, one of the following may be requested:

- a simple clerical check on accurate reporting of figures. This must be in writing within 10 working days of the notification of results to the Centre. The figures will be checked, and the centre notified of the outcome.
- a re-mark of an examination script/external assessment. Any such request must be in writing and within 10 working days of the notification of results to the Centre. A remark will be undertaken by a different examiner/assessor.

2.2 If the Centre or learner remain dissatisfied with the outcome of the re-mark / re-assessment they may make an informal appeal to the Director of Quality, Assessment and Regulation, or someone of similar authority, for the decision / process to be reviewed.

- 2.3 If the Centre or learner remain dissatisfied with the outcome of the review undertaken by the Director of Quality, Assessment and Regulation, or someone of similar authority, the Centre may request a formal appeal.

3. Centre Enquiries about External Quality Assurance Decisions

- 3.1 Where an External Quality Assurer notifies a Centre that its assessment decisions have not met the qualification standard and the centre disagrees with the decision, the Centre may request an additional External Quality Assurance activity.
- 3.1.1 All requests must be made in writing within 10 working days of receipt of the external quality assurance report and before claiming certification.
- 3.1.2 The assessment evidence presented for the second quality assurance engagement must include the original work of the learner and the evidence and outcome of the initial assessment and internal quality assurance activity. The evidence may be reviewed remotely or during a visit to the Centre.
- 3.1.3 Following a review of the evidence the second External Quality Assurer files a report which is submitted to the Centre. The report confirms if the original assessment decision is to be upheld or not.
- 3.2 If the Centre remain dissatisfied with the outcome of the second quality assurance engagement, they may make an informal appeal to the Director of Quality, Assessment and Regulation, or someone of similar authority, for the decision / process to be reviewed.
- 3.3 If the Centre remain dissatisfied with the outcome of the informal appeal, the Centre may request a formal appeal.

4. Centre Enquiries about Reasonable Adjustments and Special Consideration Decisions

- 4.1 Centres may request a review of any actions taken regarding any decision not to approve a request for Reasonable Adjustments or Special Consideration.
 - 4.1.1 All such requests must be made within 10 working days of receipt of the decision and must include additional evidence in support of that request.
 - 4.1.2 All additional evidence received will be reviewed and the centre informed of a decision within 10 working days.
- 4.2 If the Centre remain dissatisfied with the outcome of the review, they may make an informal appeal to the Director of Quality, Assessment and Regulation, or someone of similar authority.
- 4.3 If the Centre remain dissatisfied with the outcome of the informal appeal, the centre may request a formal appeal.

5. Centre Enquiries about Malpractice and Maladministration Decisions

- 5.1 Centres may make an informal appeal against any sanction applied or actions taken as a result of proven malpractice and/or maladministration.
 - 5.1.1 All such requests must be made within 10 working days of receipt of the decision and must provide additional/mitigating evidence in support of a review.
 - 5.1.2 The evidence received will be reviewed by the Director of Quality, Assessment and Regulation, or someone of similar authority, and the Centre informed of a decision within 10 working days. In complex cases, the informal appeal may take longer than 10 days to process. In such cases, Skills and Education Group Awards will ensure the Centre is made aware of any such delays.

- 5.2 The Centre may request a formal appeal within 10 working days of the informal appeal decision if they or the learner remains dissatisfied with the outcome.

6. Learner Appeals

6.1 Internal Assessment Decisions

- 6.1.1 A learner must follow the Centre's procedures when disputing any internal assessment decisions.
- 6.1.2 Where the Centre informs Skills and Education Group Awards that a learner has appealed an internal assessment decision, Skills and Education Group Awards will endeavour to include this assessment in the next external quality assurance activity.

6.2 External Quality Assurance Decisions

Learners who disagree with the grading decisions agreed by the Centre and the External Quality Assurer may enquire about that decision directly to complianceandregulation@skillsedugroup.co.uk

6.2.1 Learners must confirm that they:

- have discussed the rationale for the assessment decision in line with the External Quality Assurer's feedback with their assessor;
- will put in writing the reasons why they feel the decision is unsound;
- will provide all the original evidence for external quality assurance to the centre;
- will be responsible for any fees in order to undertake the enquiry.

6.2.2 The Centre must confirm that it:

- has discussed the rationale for the original decision with the learner;
- will facilitate additional quality assurance of the work at the centre if this is appropriate;
- has made the learner aware that fees will be payable.

6.2.3 Learners may nominate an appropriate representative to act on their behalf **only** if they are unable to represent themselves, for example by reason of disability, on medical grounds, or because

they are under the age of 18. Learners wishing to nominate a representative must do so at the beginning of the process, giving a clear reason why they cannot represent themselves. If this is not done, we will be unable to communicate with that nominated representative.

7. Formal Appeals

- 7.1 A formal appeal must be made by the Centre's nominated contact within 10 working days of receiving our decision following the outcome of an informal appeal. At this stage, the focus will be on the procedures followed and the evidence initially provided. No new evidence will be admitted at this stage.
- 7.2 Once a formal appeal has been received, we will notify the Centre/learner of the procedures and steps to be taken at the start of the appeals process. This will include:
 - 7.2.1 Convening an Appeals Panel which will include individuals who have no personal interest in the decision being appealed and at least one decisionmaker who is not an employee, worker, Board member or otherwise connected to Skills and Education Group Awards.
 - 7.2.2 Gathering all appropriate evidence which will include:
 - original learner evidence;
 - informal appeal decision;
 - relevant policies and procedures;
 - a timeline of the process.
 - 7.2.3 The cost and the timescales for the panel review.
- 7.3 Minutes of the meeting will be taken and will be approved by the Chair of the Panel.
- 7.4 The decision of the Appeals Panel will be final, and the outcome communicated to the appellant within 5 working days of the panel meeting.

8. Outcomes of Appeals

- 8.1 Where an appeal has the potential to have an adverse effect, we will inform the Regulators as per their requirements.
- 8.2 Where an appeal is upheld and the outcome is seen to have a wider impact on other Centres or learners; we will ensure that:
 - the error is corrected, or if it cannot be corrected for any reason, the effect of such an outcome is mitigated;
 - policies and procedures are reviewed to prevent any future recurrence;
 - additional training of staff/workers is undertaken.

9 Timescales

- 9.1 We aim to keep the centre informed at all stages of the appeals processes and will:
 - acknowledge written appeals within 5 working days of receipt;
 - complete all actions within the timescales specified;
 - act without undue delay when an Appeals Panel needs to be convened;
 - retain all evidence pertaining to an appeal for a minimum period of three months.

10. Appeals against other Decisions

- 10.1 Any other appeals against decisions made by Skills and Education Group Awards will be dealt with via our Complaints Policy.

11. Quality Assurance

- 11.1 This policy is reviewed regularly to ensure it continues to meet the needs of our approved Centres, learners, and the Regulators to which we are subject.

Version	Description of Change	Approval	Date of Issue
2025 v1.0	Complete overhaul of previous policy	Scrutiny Group	October 2025